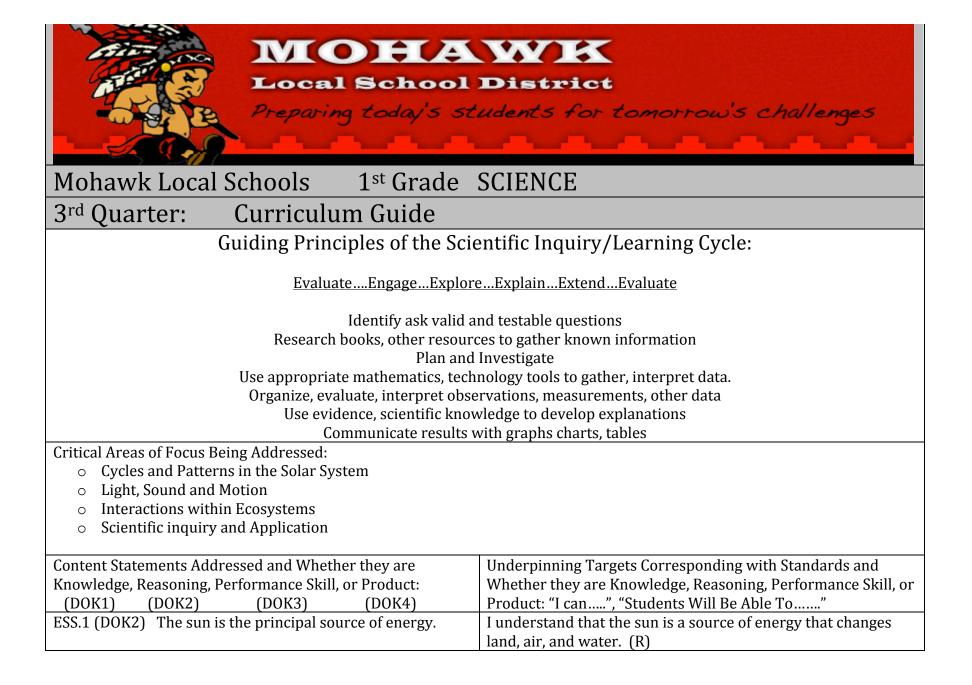


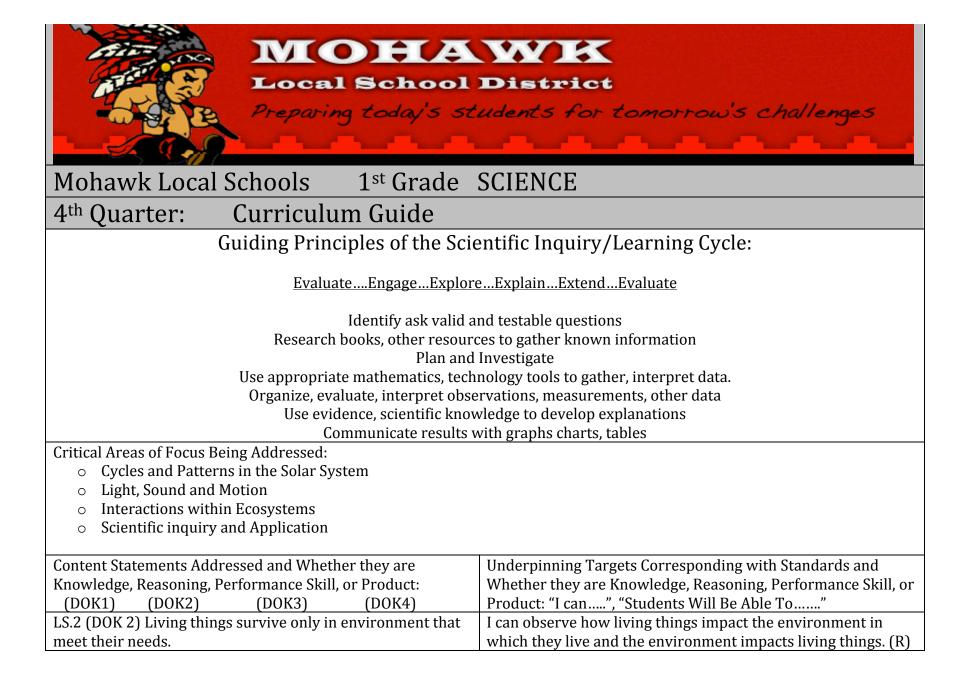
things in Ohio. (K) I can observe and ask questions about the natural
environment. (K)

<b>NOFA</b> <b>Local School</b> Preparing today's sta				
Mohawk Local Schools 1 <sup>st</sup> Grade SCIENCE				
2 <sup>nd</sup> Quarter: Curriculum Guide				
Guiding Principles of the Scientific Inquiry/Learning Cycle:				
EvaluateEngageExploreExplainExtendEvaluate				
Identify ask valid and testable questions Research books, other resources to gather known information Plan and Investigate Use appropriate mathematics, technology tools to gather, interpret data. Organize, evaluate, interpret observations, measurements, other data Use evidence, scientific knowledge to develop explanations Communicate results with graphs charts, tables Critical Areas of Focus Being Addressed:				
<ul> <li>Cycles and Patterns in the Solar System</li> <li>Light, Sound and Motion</li> <li>Interactions within Ecosystems</li> <li>Scientific inquiry and Application</li> </ul>				
Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product: (DOK1) (DOK2) (DOK3) (DOK4)PS.1 (DOK2) Properties of objects and materials change.	Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can", "Students Will Be Able To" I can understand that changes occur in objects and materials. (R)			

PS.1 (DOK2) Objects can be moved in a variety of ways, such	I can understand that changing the position of an object is a
as straight, zigzag, circular, and back and forth.	result of pushing or pulling. (R)



ESS.2 (DOK3) The physical properties of water can change.	I can describe how the physical properties of water can
	change. (PS)



I can observe and ask questions about the natural
environment. (K)